



Regione Siciliana
Presidenza Ufficio di Bruxelles

PARTNER SEARCH – ERASMUS +

General Partner search	
Funding Programme	Erasmus + - KEY ACTION 2 - cooperation for innovation and the exchange of good practices - strategic Partnerships in the field of education, training and youth
Applicant	<p><u>Name of your organization:</u> IC Musco, Catania, Sicily, Italy</p> <p><u>Brief description of organization:</u> Our institution is in a big town (over 500.000 inhabitants) in Sicily. It has worked in the field of education for over 20 years. It is a comprehensive school from kindergarten to high school with about 1,000 students . It deals with learners from a urban problem zone of our town. Our institution collaborates with local authorities, the welfare offices, sanitary social system. Our institution creates or joins projects whose aim is to help students with social disadvantages. IC Musco is also part of a network of schools which share the same students' background.</p> <p><u>Previous EU projects :</u> the coordinator of the project has joined the Comenius project for teachers working in disadvantaged areas , in years 2003-2004</p>
Topics of interest	Sharing methodologies, effective teaching and good practices in dealing with learners with social disadvantages, preventing early school leaving, promoting digital integration in learning for students with poor school performance, peer learning.
Project ideas	<p>Strategic Partnerships in the field of education to prevent disparities in learning for students from disadvantaged backgrounds and fewer opportunities</p> <p><u>Objectives :</u></p> <ul style="list-style-type: none">○ helping teachers dealing with complex classroom realities to share and adopt new methods and tools;○ improving the school performance of students with fewer opportunities so as to fill the social gap;○ widen learners 'consciousness about the importance of EU;○ compare learners' personal experience with that of peers of other Countries;

	<ul style="list-style-type: none"> ○ improve learners’ linguistic skills (English), ○ improve collaboration with families; ○ engage external authorities (the welfare offices, sanitary social system) ○ promote networking of schools which share the same students’ background and a collaborative approach to complex realities teaching <p><u>Actions:</u> Mutual mobility of teachers and students of the partner schools, in order to exchange methodologies and pedagogical approach for teaching to learners with difficulties related to:</p> <ol style="list-style-type: none"> 1. poor social background 2. learning difficulties, 3. low motivation, 4. risky behaviour 5. early school-leavers coming from families dependent on social welfare system, highly unemployed, with financial problems. <p>Teachers should attend lessons in the partner school, take part in briefings and seminars so as to share good practices, experiencing school life in the partner schools. Reports , evaluation and back up will be strongly recommended. In the partner school, students will experience peer learning especially through the use of ICT, lesson attending, joining events with host school students. They will prepare common topics so as to share knowledge and allow teachers to see improvements and weakness in the process of learning.</p> <p>Beneficiaries: learners of the partner schools; teachers of the partner schools, families of the students.</p>
Partner sought	<p>We are looking for a school from an urban problem zone of a city/ big town like ours among the EU Countries.</p> <p>We are both interested in being the lead partner or being the partner school of the project</p>
Deadline for receiving declaration of interest	<p>28 February 2015</p>

Contact

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