Music, songs and lyrics in language teaching

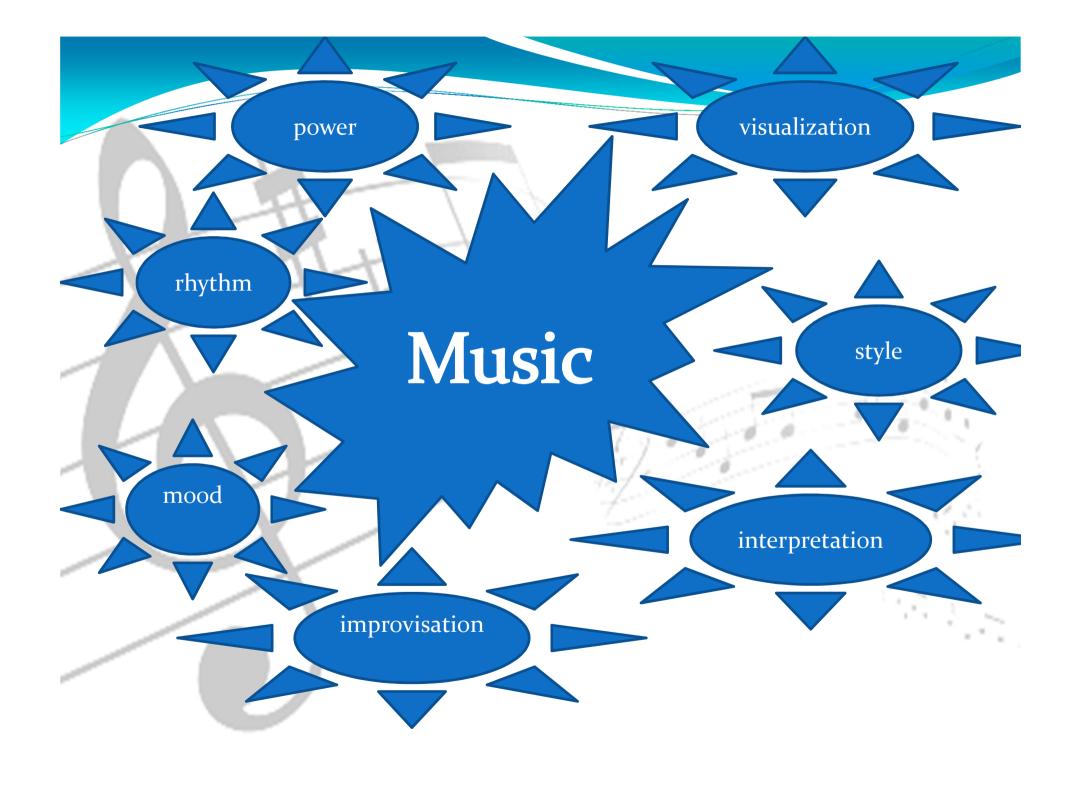
a reference book

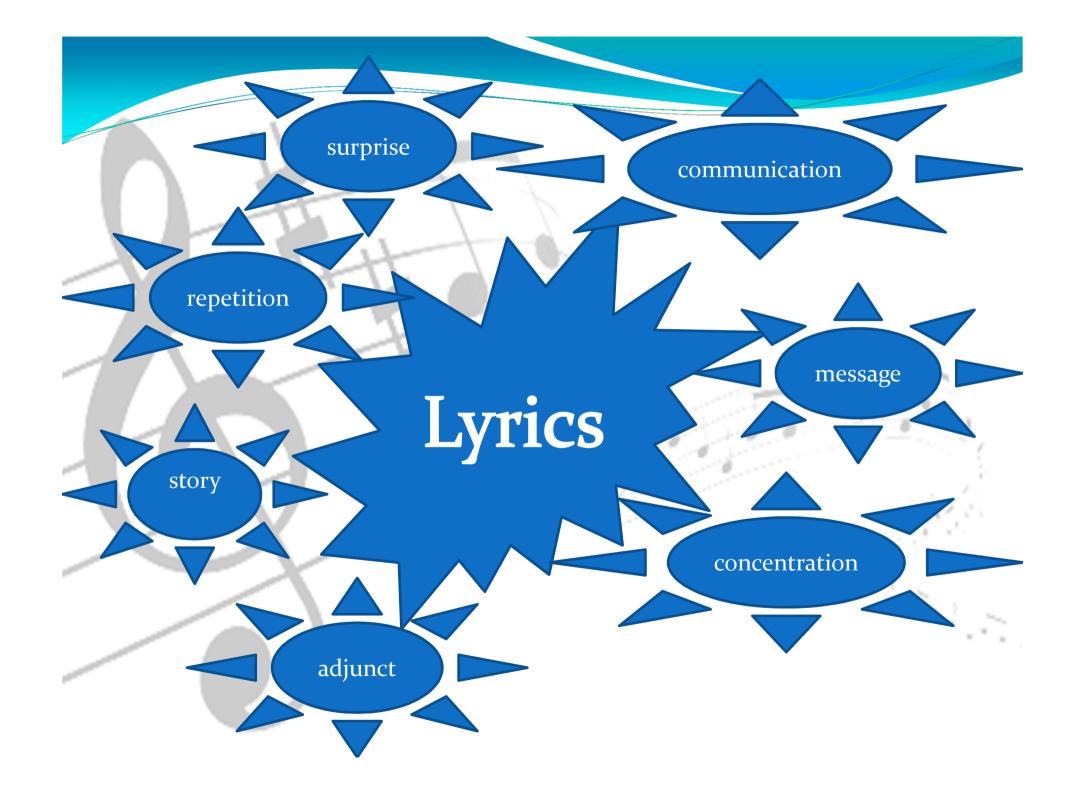
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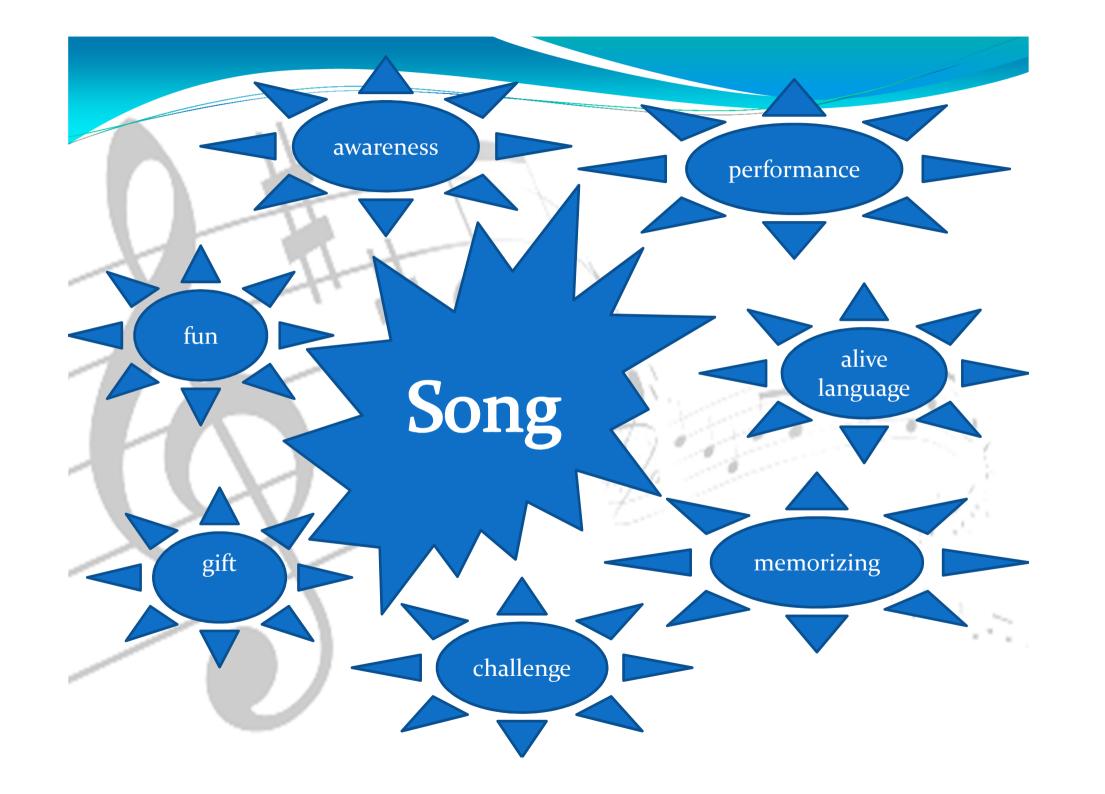
The tasks of the work

- to gather the ideas, available materials and the teacher's experience how to deal with music, songs and lyrics at the English language lessons,
- to estimate and adapt the materials, so teachers can use them and catch up with an effective teachinglearning process









The parts of the reference book

- Variety of songs and pieces of music for a classroom use.
- Teaching strategies and activities.
- The teacher's experience and handouts for practice.

How can students express creativity through songs?

- They can write songs,
- Sing, perform songs,
- Compare different versions of the same song,
- Compose follow- up verses,
- Make video clips,
- Make musicals,
- Do interviews,
- Write articles about songs,
- about singers,
- about bands,
- Do surveys,
- Make hit lists,
- Make song tops,
- Invent new lyrics for melodies,
- Rewrite songs as stories,
- Write letters to composers, performers

The main conclusion

- Teachinh English language with songs and music is extremely efficient in teaching process because it develops and livens up all the students'language skills-
- listening- determining words, phrases, etc,
- reading- get acquainted with lyrics,etc,
- writing- filling in the vocabulary, etc,
- speaking- singing, reading lyrics, etc,
- language use- building up the language.

The chances and opportunities for teachers:

- Play music as a background of the language!
- Play music to recognize the language!
- Play music to practise the language!
- Play music to present the language!
- Play music to review the language!
- Play music to enjoy the language!
- Play music to defend the language!....
- Don't stay trapped for ideas! Give the gift of music!

The musical gift for you....Thank you!

